

SEIZURE ACTION PLAN

Effective Date_____

Student's Name:	Date of Birth:
Parent/Guardian:	
Treating Physician:	
Significant medical history:	
SEIZURE INFORMATION:	
Seizure Type Length Frequency	Description
Seizure triggers or warning signs:	
Student's reaction to seizure:	
Student's reaction to seizure.	
BASIC FIRST AID: CARE & COMFORT:	Basic Seizure First Aid:
(Please describe basic first aid procedures)	✓ Stay calm & track time
Dear student and to leave the electron offers and	✓ Keep child safe ✓ Do not restrain
Does student need to leave the classroom after a sea If YES, describe process for returning studen	De not out on this is mouth
ii 123, describe process for returning studer	Stay with child until fully conscious
	✓ Record seizure in log For tonic-clonic (grand mal) seizure:
EMERGENCY RESPONSE:	✓ Protect head
A "seizure emergency" for this student is defined as	✓ Keep airway open/watch breathing ✓ Turn child on side
Coloura Emarganau Protocoli (Charle III that and an	A Seizure is generally considered an
Seizure Emergency Protocol: (Check all that apply and Contact school nurse at	d clarify below) Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts
Call 911 for transport to	longer than 5 minutes
☐ Notify parent or emergency contact	regaining consciousness
Notify doctor	✓ Student has a first time seizure ✓ Student is injured or has diabetes
Administer emergency medications as indicated Other	✓ Student has breathing difficulties
Ottlei	✓ Student has a seizure in water
TREATMENT PROTOCOL DURING SCHOOL HO	URS: (include daily and emergency medications)
Daily Medication Dosage & Time of Day G	iven Common Side Effects & Special Instructions
Emergency/Rescue Medication	
Dage student house a Venue Name California de AVA	010 1/20 1/0
Does student have a Vagus Nerve Stimulator (VN If YES, Describe magnet use	
SPECIAL CONSIDERATIONS & SAFETY PRECA	UTIONS: (regarding school activities, sports, trips, etc.)
Physician Signature:	Date: